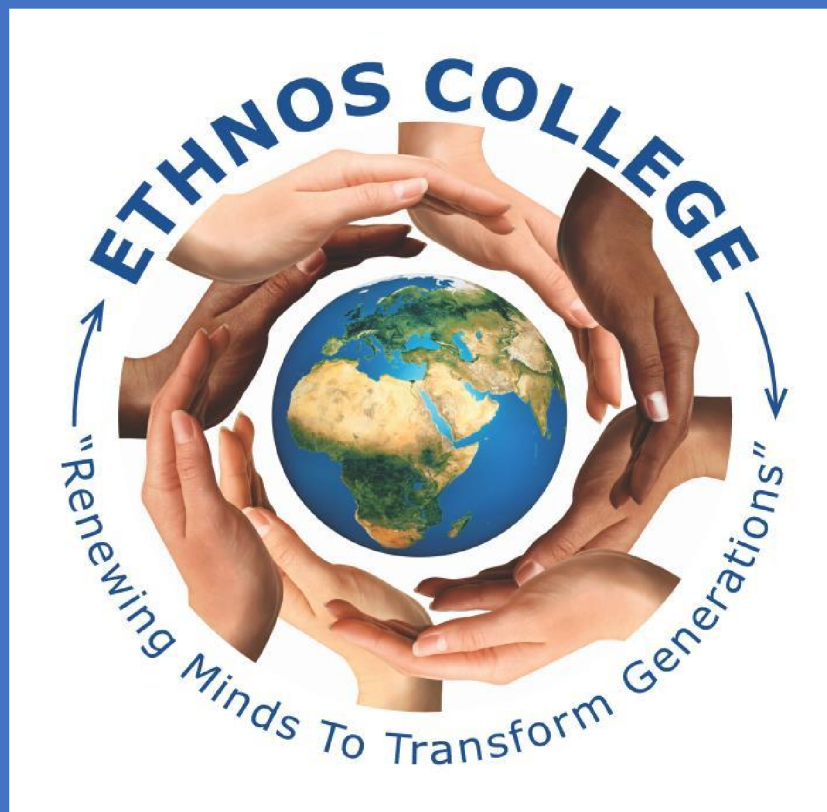


**Ethnos College**  
**Course Catalogue**

**A School of**  
**Theology & Missions**

**“Renewing Minds to Transform Generations”**





## Summary

Ethnos College is a religious educational institution whose primary focus is to educate, empower, and spiritually form people into the image of Christ. We believe in holistic education, equipping the whole person by transforming the mind, preparing them for real-world situations, and enlightening the spirit. Our rigorous academics include courses in theology, missions, business, and nonprofit work, as well as everyday life skills that are necessary for success. These skills also include financial management, parenting, social relationships, and marriage.

Ethnos College will train future professionals to be effective in ministry to work as pastors, deacons, bible teachers or ministry workers, etc. Ethnos will teach students how to own or operate businesses and to work in the business marketplace using these abilities. Students will acquire skills such as how to effectively establish a nonprofit and operate nonprofit businesses such as food banks, medical clinics, pregnancy centers, homeless shelters, etc. Lastly, Ethnos will prepare students to master the nuances of mission world relief groups and manage local and worldwide humanitarian organizations.

Classes taken at Ethnos College will be taught by professionals in each field of study. Students will have the opportunity to gain hands-on experience as well as classroom instruction during their studies. Although higher education is expensive and can be a highly competitive business, Ethnos is a place where high-quality, insightful, and affordable education can be obtained. Our goal is to build a school that is highly competent, staffed with professional faculty, and filled with students who want to transform the world. Our combination of theological, missional, business, and everyday life skills education is unique and provides students with a well-balanced education in their field of study.

Ethnos College will initially offer two and four-year degree programs in Biblical Studies. A four-year Mission degree will be offered to students called to the local or worldwide mission field.

# Mission, Vision, and Purpose

**Mission Statement:** To shape the character of people from all nations by equipping them with spiritual, vocational, humanitarian and business knowledge to transform the world.

**Vision Statement:** Prepare students to be spiritual and natural catalysts for positive change; to revolutionize future generations.

**Ethnos, noun:** a people group, tribe, nation, or multitude of individuals of the same nature; the human family. (**We are a school for all nations, economic, social, and racial groups**).

Jesus said in *Matthew 24:14*, “Go therefore and make disciples of all the nations, baptizing them in the name of the Father and the Son and the Holy Spirit.” We are sent to the nations (*ethnos*) to spread the gospel of Jesus Christ and improve the condition of the world.

Ethnos College is the vision of Founder and President Dr. T. Tyrone Champion. In 2017, his passion for the Bible, ministry, missions, business, nonprofit and academic instruction led him to create a place where people could obtain quality education that would prepare them for ministry and the marketplace. His vision is to empower people to be world transformers, innovators, disciples, and biblical advocates for the gospel of Jesus Christ.

Ethnos College is a 501(c)3 nonprofit corporation.

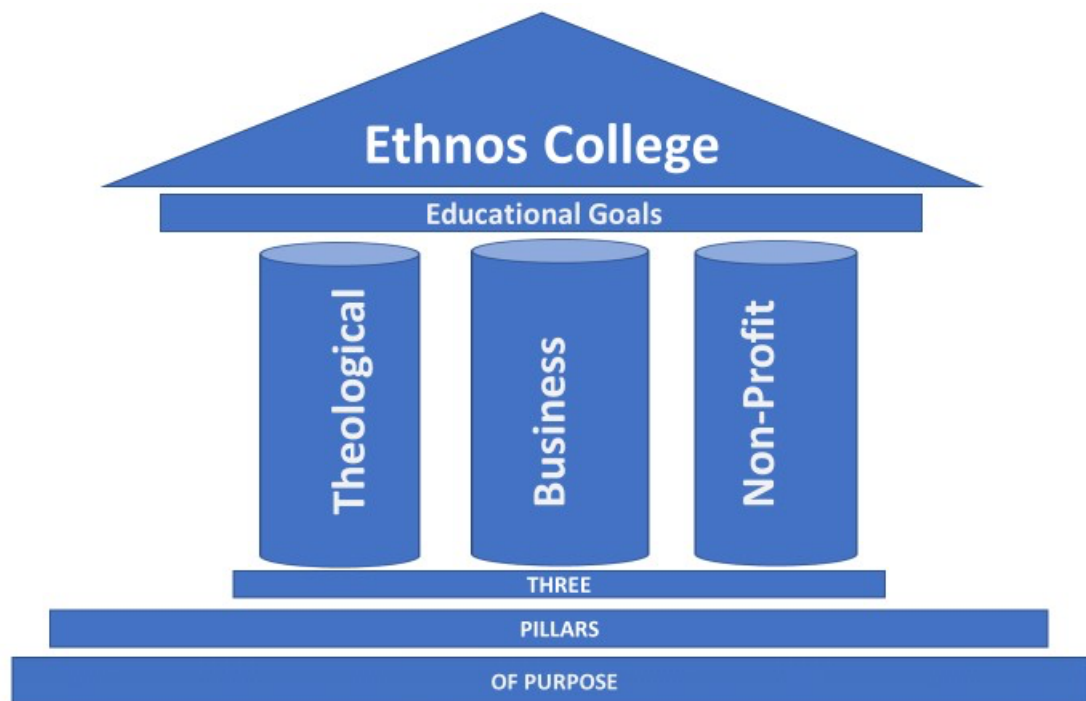
## **Ethnos Four Vital Doctrinal Statements:**

- The Bible is the infallible Word of God
- The Trinity – Father, Son & Holy Spirit
- The Return of Christ and Rapture of the Church
- That salvation is found in Jesus Christ alone

# Ethnos College

## Educational Goals

- **Prepare students in the areas of theology**
  - Formulate the spirit of Christ in every student.
  - Prepare the student for vocational church positions.
  - Help the layperson understand biblical principles
  - Teach pastoral leadership and enhance ministerial skill positions.
  - Help every student comprehend an ecumenical worldview of the church.
- **Prepare students in the areas of missions**
  - Prepare students for local mission work.
  - Prepare students for global mission work.
- **Christian and/Nonprofit Work**
  - Prepare students to establish their nonprofit work.
  - Prepare students work in a nonprofit environment.



## ADMISSION PROCESS

An application for admission may be submitted by anyone 17 years or older at any time during the semester. To apply, the following steps must be followed:

1. Submit completed admission application to [ethnosadmin@ethnos.college](mailto:ethnosadmin@ethnos.college), along with the required non-refundable application fee. See financial section of this catalogue for specific costs.
2. Submit an official high school transcript, GED certification, or a transcript from a college indicating completion of an Associate of Arts or Bachelor of Arts degree, along with the application or within 30 days after submitting application.

(Note: You will have 30 days to acquire and submit your official transcript after registration. However, you will not be able to receive financial aid scholarships until the transcript has been received. A copy of your high school or GED transcript can be faxed by the school, and the official transcript placed in the mail). Ethnos College will accept transcripts from "Parchment Exchange" as being official.

3. Submit reference forms completed by a pastor or church official and one person other than a relative.

### APPLICATION DEADLINES

Prospective students may apply for admission at any time. However, to allow for adequate processing, individuals are encouraged to consider the following application schedule:

<b>Semester</b>	<b>Preferred Deadline</b>
Fall	August 10
Spring	December 10
Summer	April 10

### SPECIAL STUDENT ADMISSION

Students who wish to avail themselves of the training who are not high school graduates may be admitted as special students. Students in this category can receive transcripts but will not be eligible to receive a degree until they have successfully passed the GED tests or received a high school diploma. Therefore, the college may exercise the right to accept or reject students in this category based upon this policy limitation.

## HOME SCHOOL STUDENTS

Previously, many home school students took the General Educational Development (GED) exam to formally document their high school subject exposure. Now, home school students applying to attend Ethnos College must provide the following documents for admission:

- While Ethnos College does not require specific high school courses for admission, we recommend completing the following courses to prepare for college success:
  - At least 4 years of English
  - 2 years of college preparatory mathematics
  - 2 years of laboratory science
  - 2 years of social science
  - 2 years of foreign language
  - At least 4 units of elective credits in subjects such as art, music, or drama

Compiled high school transcript or home school certificate (organized and submitted by parents) If available detailed course descriptions with the transcript record.

- Letters of Recommendation (2)
  - Normally, admissions officials want to see at least one non-familial academic reference.
- Extracurriculars
  - Nonprofit organizations
  - Part-time job ○ Internship
  - Local sports teams

## ENROLLMENT POLICY

The enrollment agreement is the contract signed between the student and the institution. The agreement specifies the conditions under which the school will provide instruction to the student. It also specifies all costs a student must pay to enroll in a specific school program. A copy of the completed enrollment agreement must be given to the student upon execution of the enrollment agreement.

The student and an authorized agent of the school must date and sign the agreement prior to the time instruction begins. This enrollment agreement meets all the requirements set forth in law and regulations. In using this form, a school must modify the information printed on each form, tailoring it to include its own school and program information. When languages other than English are used in the recruitment presentation, the modified sample enrollment agreement shall be translated into the language of the recruitment presentation.

In submitting such enrollment agreements for approval, the school must include a literal English translation of the foreign language enrollment agreement as well as a notarized attestation from the translator affirming the accuracy of the translation. If you have specific questions, contact the Education Team liaison to whom you are assigned when you file your school application and fee.

Please note that we are no longer requesting the entire social security number on enrollment agreements due to issues of potential identity theft and securing student information. However, Federal grants or loans may require that information.

**To be considered for acceptance, please submit the following documents according to your current status.**

- The documentation below is required for dual-enrolled high school students:
  - Submit high school transcripts
  - Submit SAT/ACT/CLT scores
  - Submit admission essay
  - College transcripts not required for an admission decision
  
- Requirements under 22-years-old and transferring without an associate degree:
  - Submit college transcripts
  - Submit high school transcripts
  - Submit SAT/ACT/CLT scores
  - Submit admission essay
  
- Requirements 22 or older transferring without an associate degree:
  - Submit college transcripts
  - Submit high school transcripts
  - Submit admission essay
  - No SAT/ACT/CLT scores are required
  
- Transferring with an associate degree:
  - Submit college transcripts
  - Submit admission essay
  - No high school transcripts are required
  - No SAT/ACT/CLT scores are required

## REFUND POLICY

- A. A student who cancels within 7 days of signing the enrollment agreement receives all monies returned except for the non-refundable registration fee.
- B. Thereafter, a student will be liable for
  - 1. the non-refundable registration fee, plus
  - 2. the cost of any textbook or supplies accepted, plus
  - 3. tuition liability as of the student's last date of physical attendance.

Tuition liability is divided by the number of terms in the program. Total tuition liability is limited to the term during which the student withdrew or was terminated, and any previous terms completed. As per Education Law 5002(3), the school catalog submitted for approval shall indicate the amount of refund due the student in the event of withdrawal.

### First Term

- During first week            100% refund
- During the second week 25% is forfeited
- During the third week    50% is forfeited
- During the fourth week   75% is forfeited
- After fourth week         100% is forfeited

The student refund may be more than that stated above if the accrediting agency refund policy results in a greater refund. Although placement assistance services may be provided, the school cannot guarantee a job to any student or graduate.

**College Tuition and Fees**

Certificate program ..... \$133 per credit hour  
Associate degree program..... \$200 per credit hour  
Bachelor degree program..... \$250 per credit hour

**Student Fees**

Academic Service Fee..... \$10  
Enrollment Fee..... \$50  
Library Course Fee..... \$50  
Technology Fee..... \$50 per semester

**Miscellaneous Fees**

Application Fee (non-refundable) ..... \$50  
Course Withdrawal Fee ..... \$10  
Graduation Fee ..... \$100  
Late Registration Fee ..... \$50  
Reinstatement Fee ..... \$25  
Returned Check Fee ..... \$25  
Transcript Fee (per copy) ..... \$10  
Verification Letters (per copy) ..... \$10  
Perlago Online Book Fee.....\$50 per semester

## Ministers/Elders/Evangelist Certificate Program

Certificate Completion Plan 12-month course

### REQUIRED COURSES (28 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
OTSC 108	Old Testament Survey	2
NTSC 109	New Testament Survey	2
HISTC 212	Church History	3
THPC 150	Spiritual Formation	3
THPC 200	Systematic Theology	3
MIPC 220	Role of the Minister	3
HERC 250	Hermeneutics	3
MIPC 213	Evangelism	3
THPC 130	Intro to Apologetics	3
HOMC 202	Homiletics	3
Total		28

## Biblical Studies Certificate

Certificate 6-Months

REQUIRED COURSES (16 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
OTSC 108	Old Testament Survey	2
NTSC 109	New Testament Survey	2
HISTC 212	Church History	3
THPC 150	Spiritual Formation	3
THPC 200	Systematic Theology	3
MIPC 220	World Religions	3
Total		16

## Mission Certificate

Certificate 6-Months

### REQUIRED COURSES (16 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
BIPC 108	Old Testament Survey	2
BIPC 109	New Testament Survey	2
MIPC 225	Mission Strategies	3
MIPC 220	World Religions	3
MIPC 235	The Ethnos Gospel	3
LMPC 213	Evangelism	3
Total		16

## Biblical Studies Certificate

Certificate 3-Months

REQUIRED COURSES (10 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
OTSC 108	Old Testament Survey	2
NTSC 109	New Testament Survey	2
THPC 200	Systematic Theology	3
THPC 150	Spiritual Formation	3
Total		10

## Worship Leader

Certificate 6-Month

### REQUIRED COURSES (17 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
OTSC 108	Old Testament Survey	2
NTSC 109	New Testament Survey	2
HISTC 212	Church History	3
THPC 150	Spiritual Formation	3
MUPC 131	Church Music History	3
THPC 340	Christian Worship	3
MUPC 224	Leading Worship	3
MUPC 112	Music Theory for Worship	1
Total		17

## Women's Ministry Certificate

Certificate 6-Months

### REQUIRED COURSES (17 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
OTSC 108	Old Testament Survey	2
NTSC 109	New Testament Survey	2
WOPC 295	Mentoring/Discipling Women	3
WOPC 315	Ministering to women suffering from trauma	3
WOPC 300	The power of women in ministry	3
WOPC 225	Women Ministry Strategies	3
Total		17

## Pastoral Ministry Certificate

Certificate 6-Months

### REQUIRED COURSES (18 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
MIPC 190	Developing Servant Leaders	3
HERC 307	Hermeneutics	3
HSTC 212	Church History	3
HOMC 300	Homiletics	3
THPC 210	Practicing Ministry Skills	3
THPC 285	Personal Pastoral Care	3
Total		18

## Evangelism Certificate

Certificate 6-month

### REQUIRED COURSES (18 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
EV 101	Evangelism Basics	3
EV 102	Personal/Group/Congregation evangelism	3
EV 103	The Great Commission/Gospel Message	3
NP 201	Urban Evangelism	3
NP 203	Spiritual Warfare	3
NP 205	Discipleship	3
Total		18

## Biblical Studies

Certificate 12-Month

### REQUIRED COURSES (28 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
BIP 108	Old Testament Survey	2
BIP 109	New Testament Survey	2
HISTP 212	Church History	3
THP 150	Spiritual Formation	3
THP 200	Systematic Theology	3
MIP 220	World Religions	3
MIP 300	Hermeneutics	3
MIP 213	Evangelism	3
THP 130	Intro to Apologetics	3
BIP 103	Gospels of Jesus Christ	3
Total		28

## Deacon/Deaconess

Certificate 6-month course

REQUIRED COURSES (18 hours)

<b>Course Number</b>	<b>Course</b>	<b>Hours</b>
ONTC 103	Old/New Testament Introduction	2
DFCC 240	Church Administration/Finance	2
DICC 202	Introduction to Deaconship	3
DMCC 199	Church building and maintenance	3
DTCC 260	Deacon Teaching/Leadership	3
DBCC 285	Benevolence Ministry/Church protocol	3
	Stewardship	2
<b>Total</b>		<b>18</b>

# Summary of Degrees Offered

Ethnos College offers an Associate of Biblical Studies, a Bachelor of Biblical Studies and a Bachelor of Missions. Further degrees will be added at later date. The degree curriculums listed below will vary according to the Ethnos College course guide.

## **Purpose of an Associate Degree**

Ethnos associate degrees are designed to teach students the fundamentals of Christianity. The courses prepare future ministry workers and local lay leaders to work effectively in the church. They also establish the foundation for future degrees. An associate's degree serves as a bridge between high school and more advanced education or career entry, offering a shorter, more accessible path to knowledge and job readiness.

One of its primary purposes is foundational education. It provides students with core academic skills—such as communication, critical thinking, and basic subject knowledge—while introducing them to a specific field like business, ministry, healthcare, or technology. It is also designed for career entry and workforce preparation. Many associate's degree programs focus on practical, hands-on skills that prepare students for immediate employment in roles such as administrative support, technical positions, or entry-level ministry and nonprofit work.

### **1. Career Entry**

Many associate degrees prepare students for immediate employment in fields like healthcare, business, IT, or skilled trades. Programs are often practical and focused on job-ready skills.

### **2. Transfer to a Bachelor's Degree**

A major purpose is to act as a stepping stone to a four-year degree. Students can complete general education requirements at a lower cost, then transfer to a university to finish a bachelor's degree.

### **3. Cost-Effective Education**

Associate degrees are usually offered by community colleges and are more affordable, helping students reduce overall student debt while still gaining valuable credentials.

### **4. Skill Development**

They provide foundational knowledge in areas like communication, critical thinking, and technical skills that are useful across many careers.

## Associate of Biblical Studies

Fall Semester One	Credits	Spring Semester Two	Credits	
Math 105 – Persona Finance	3	Hist 212 – Church History	3	
Th 130 – Introduction to Apologetics	3	Bi 108 – Old Testament Survey	3	
GE 210 – Humanities Sociology	3	GE 102 – English Composition	3	
Mi 220 – World Religions	3	Elective	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	<b>30</b>
Fall Semester Three	Credits	Spring Semester Four	Credits	
Bi 109 – New Testament Survey	3	Th 150 – Spiritual Formation I	3	
Th 200 – Systematic Theology I	3	Ge 201 – College Communications	3	
Bi 210 – Christianity in the 21st Century	3	Th 235 – Theology of the Holy Spirit	3	
Th 270 -Theology of Eschatology	3	Bi 205 – Pentateuch I	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	
<b>Total Credits</b>	<b>30</b>		<b>30</b>	<b>60</b>
General Education Requirements				
Math				
Intro to Apologetics				
Humanities/Sociology				
World Religions				
Church History				
English Composition				

# **Bachelor of Biblical Studies**

## **Purpose**

The Bachelor of Biblical Studies degree is a four-year academic program for those who wish to increase their theological knowledge and ministry effectiveness by developing a more comprehensive biblical and theological understanding.

Upon completion of this program, graduates will have a thorough knowledge of the Bible, be able to interpret the Scriptures and apply them to contemporary situations. This will enable graduates to minister both in their local churches and abroad.

At its core, an Ethnos College bachelor's degree is designed to develop foundational knowledge and critical thinking skills in a specific field. It gives students structured exposure to theory, research, and practical application, helping them move beyond general education into more specialized expertise.

It also plays a major role in career preparation. Many professions require or strongly prefer a bachelor's degree because it signals that a graduate has discipline, subject knowledge, and the ability to complete long-term goals. In fields like business, education, ministry, counseling, and healthcare, it often serves as the minimum credential for entry-level roles.

Another key purpose is personal and intellectual development. Students learn how to think analytically, communicate effectively, and engage with diverse perspectives. These skills apply far beyond a single job and contribute to lifelong growth and leadership.

## **Program Learning Objectives:**

- A. Comprehend and apply biblical principles.
- B. Understand important theological doctrines of the Bible. Learn to apply spiritual formation principles that will shape the student into the image of Christ.
- C. Form a proper worldview of Christianity with the ability to proficiently communicate the gospel of Jesus Christ.
- D. Demonstrate knowledge of the Bible, systematic theology, biblical languages, and church history for the purpose of ministry application.

## Bachelor of Biblical Studies

Fall Semester One	Credits	Spring Semester Two	Credits	
Math 105 – Personal Finance	3	Hist 212 – Church History	3	
Th 130 – Introduction to Apologetics	3	Bi 108 – Old Testament Survey	3	
GE 210 – Humanities Sociology	3	GE 102 – English Composition	3	
Mi 220 – World Religions	3	Th 150 – Spiritual Formation I	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	<b>30</b>
Fall Semester Three	Credits	Spring Semester Four	Credits	
Bi 109 – New Testament Survey	3	Ge 201 – College Communications	3	
Th 200 – Systematic Theology I	3	Bi 205 – Pentateuch I	3	
Bi 210 – Christianity in the 21st Century	3	Th 235 – Theology of the Holy Spirit	3	
Th 270 – Theology of Eschatology	3	Elective	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	<b>60</b>
Fall Semester Five	Credits	Spring Semester Six	Credits	
Bi 103 – Gospels of Jesus Christ	3	Th 401 – Christian Ethics	3	
Th 431 – Spiritual Formation II	3	Th 305 – Homiletics I	3	
MI 213 – Evangelism	3	Sc 380 – Development of Character	3	
Bi 306 – Pentateuch II	3	Th 301 – Systematic Theology II	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	<b>90</b>
Fall Semester Seven	Credits	Spring Semester Eight	Credits	
Th 406 – Homiletics II	3	Mi 300 – Local Missions	3	
Bi 320 – Old Testament Prophets	3	Mi 400 – World Missions	3	
Th 307 – Hermeneutics I	3	Th 408 – Hermeneutics II	3	
Sc 225 – Marriage, Family and Ministry	3	Elective	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	<b>120</b>

## **Bachelor of Missions**

### **Purpose**

The Bachelor of Missions degree is a four-year academic program for those who wish to excel in the local and international mission field. Studies include homiletics in rural culturally diverse communities, how to establish local and worldwide mission ministries, nonprofit establishment, operations, and working in local missions. This program is for the spiritual humanitarian who desires to evangelize the lost through missions.

### **Program Learning Objectives:**

- A. Properly articulate biblical truths effectively to people from a variety of cultural backgrounds.
- B. Prepare students to work, build and establish nonprofit and mission ministries to serve the less fortunate.
- C. How to spread the gospel in the local and world mission field.
- D. Be adequately grounded in Scripture to be able to teach God's word competently and consistently to a plethora of cultures.
- E. Be equipped to create nonprofits that will positively impact people affected by poverty and spiritual depravity.
- F. Comprehend the role of the church in God's plan of salvation for people from every nation, tongue, and tribe.

## Bachelor of Missions

Fall Semester One	Credits	Spring Semester Two	Credits	
Math 105 – Personal Finance	3	Hist 212 – Church History	3	
Th 130 – Introduction to Apologetics	3	Bi 108 – Old Testament Survey	3	
GE 210 – Humanities Sociology	3	GE 102 – English Composition	3	
Mi 220 – World Religions	3	Th 150 – Spiritual Formation I	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	<b>30</b>
Fall Semester Three	Credits	Spring Semester Four	Credits	
Bi 109 – New Testament Survey	3	Ge 201 – College Communications	3	
Th 200 – Systematic Theology I	3	Bi 205 – Pentateuch I	3	
Mi 200 – Urban Evangelism	3	Th 235 – Theology of the Holy Spirit	3	
Th 270 -Theology of Eschatology	3	Mi 225 – Mission Strategies	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	<b>60</b>
Fall Semester Five	Credits	Spring Semester Six	Credits	
Ls 350 – Servant Leadership	3	Th 401 – Christian Ethics	3	
Th 431 – Spiritual Formation II	3	Th 305 – Homiletics I	3	
MI 213 – Evangelism	3	Sc 380 – Development of Character	3	
Bi 306 – Pentateuch II	3	Th 301 – Systematic Theology II	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	<b>90</b>
Fall Semester Seven	Credits	Spring Semester Eight	Credits	
Th 406 – Homiletics II	3	Mi 300 – Local Missions	3	
Sc 425 – Introduction to Sociology	3	Mi 400 – World Missions	3	
Th 307 – Hermeneutics I	3	Th 408 – Hermeneutics II	3	
Sc 225 – Marriage Family and Ministry	3	Elective	3	
Elective	3	Elective	3	
<b>Total</b>	<b>15</b>	<b>Total</b>	<b>15</b>	<b>120</b>

## **ETHNOS COLLEGE UNDERGRADUATE DIVISION SUMMARY OF PROGRAMS OFFERED AND COURSES REQUIRED**

- Associate of Biblical Studies (ABS) – 60
- Bachelor of Biblical Studies (BBS) – 120
- Bachelor of Missions (BM) – 120

All courses are 3 credit hours unless otherwise noted.

### **GENERAL EDUCATION**

All of nature and history exist through the creatorship and providential sustenance of God. It is appropriate for Christians to investigate the physical universe as well as the history of human thought, behavior, and social action for a full, rich, and effective life in a modern society.

The knowledge available in the arts and sciences offers a basic ground for a sound Christian education. General Studies provides courses which facilitate improved communication, offers the student a sense of perspective, confront one with truth found in these areas generally considered secular, and enable one to have a better understanding and appreciation for both the world past and present, and for other people, individually and collectively.

A student who has successfully completed the courses in humanities/communicative art, social science, and mathematics/science, should be able to meet the following objectives:

### **HUMANITIES / COLLEGE COMMUNICATIONS**

Objectives:

Students satisfactorily completing requirements in communication should be able to:

1. Display a proficiency in the use of the English language both in oral and written communication.
2. Display an appreciation of the effect of literature upon culture. The methods in which these objectives will be measured will be through written tests and observation of oral articulation in class between the professor and their peers.

## **MATHEMATICS / SCIENCE**

### Objectives:

Students satisfactorily completing requirements in Mathematics and Science should be able to:

1. Display a proficiency in understanding the basic concepts of Mathematics.
2. Display an understanding of the basic concepts of the use of computers, and a basic understanding of physical science.
3. Display a basic understanding of the opposing philosophies of evolution and creationism. The methods in which these objectives will be measured will be through written test, and observation of oral articulation in class between the professor and their peers.

## **SOCIAL SCIENCE**

### Objectives:

Students satisfactorily completing requirements in Social Studies and Counseling should be able to:

1. Articulate an adequate understanding of the major theories of counseling/psychology.
2. Articulate an approach to counseling/psychology that is distinctively Christian.

The methods in which these objectives will be measured will be through written test, observation of oral articulation in class between the professor and their peers, and by conducting, in some situations, mock groups, marriage situations and family sessions. These mock sessions will be critiqued by the attending professor and their peers.

## **BIBLICAL STUDIES**

### Objectives:

The associate degree and four-year baccalaureate program each require a minimum of 30 hours of direct Bible study courses. The student, after satisfactorily completing the requirements for the baccalaureate degree, should be able to:

1. Demonstrate knowledge of the personhood of Jesus Christ as a means of salvation throughout all biblical literature.
2. Demonstrate a general knowledge of Bible content in required survey classes.
3. Demonstrate an intensive knowledge of Scripture content in all required electives.
4. Understand and articulate the various genres of literature within the Bible.
5. Interpret and understand the development of the early church's perspective on the life of Christ.

## **THEOLOGY**

Objectives:

1. Define and defend his or her faith from a conservative, evangelical viewpoint.
2. Demonstrate an intensive knowledge of hermeneutical principles by using proper methodology in biblical interpretation.
3. Recognize and evaluate in the light of biblical revelation the major schools of thought in historical and contemporary theology.
4. State and defend a worldview that is consistent with biblical revelation and expressed in theological terms.
5. Defend the position of biblical inerrancy.
6. Articulate the major tenets of various theological systems.

## **MISSIONS**

Objectives:

1. Define the purpose of missions locally and internationally.
2. Demonstrate knowledge and respect of different religions worldwide enabling the believer how to lead people to Christ who beliefs are in error.
2. Know the purpose of evangelism, locally, urban, or internationally.
4. Develop a servant leadership attitude for mission work.
5. Learn how to create mission strategies for ministry work.

## **ELECTIVES**

Objectives:

1. The purpose of Ethnos College electives is to offer courses that will make the student well rounded in their knowledge for ministry and secular purposes.
- 2, The electives also serve to perfect areas of weakness in the lives of its students,
3. The electives also gives them a balanced life which makes them more effective in ministry and personal life.

## **DIVISION OF BIBLICAL STUDIES**

### **Course Descriptions Bible Study Methodology and Biblical Interpretation – Bi 102**

This course introduces the methods of inductive Bible study. Students will learn applied hermeneutics and exegetical principles. It is divided into two main sections: a) structural content methods, and b) technical methods.

### **The Gospels of Jesus Christ – Bi 103**

The story of Jesus' birth, ministry, crucifixion, and resurrection in chronological sequence is studied in the gospels of Matthew, Mark, and Luke. The Passion of our Lord Jesus Christ is studied through a focus on sayings and actions from incarnation to ascension.

### **Biblical Introduction – Bi 104**

This course introduces the history and origins of the Old and New Testaments. Topics include the canonization of the Old Testament, religious backgrounds of both canons, and an evaluation of historical and textual criticism.

### **Old Testament Survey – Bi 108**

This course gives a broad overview of the entire Old Testament demonstrating how each book fits into the whole story of redemption. All other Old Testament courses are based on this course.

### **New Testament Survey – Bi 109**

This course gives a broad overview of the entire New Testament in the context of history, geography, and culture of its time. The chief events, characters, and teachings of each book will be studied in reaction to God's ongoing plan.

### **Pentateuch I – Bi 205**

The first five books of the Bible are explored with special attention to the development of God's plan of redemption and Satan's efforts to stop it. These books relate a continuing record of revelation and the foundation of the rest of the Bible.

### **Christianity in the 21<sup>st</sup> Century – Bi 210**

This course is designed to address cultural, demographic, and social changes that affect the Christian church. The course will examine direct students how to properly minister in today's diverse cultures around the world. How can we reach and attract a culture that has embraced social media and a political correctness agenda?

### **Introduction to Christian Education – Ed 230**

This course introduces the historic foundations of Christian education, including contemporary innovations, methods, and applications of ministry using the latest insights of social science and contemporary thought. The course emphasizes that Christian education is an all-encompassing endeavor and seeks to help the student develop unique ways to minister to others in the wider body of Christ.

### **Fundamentals of Biblical Teaching – Ed 300**

This course provides the basic principles of teaching and learning to improve the student's effectiveness as a communicator of biblical truth. Using basic and timeless laws, the course shows how to employ the essentials of successful teaching.

### **Pentateuch II – Bi 306**

This is part II of an in-depth study of the first five books of the Bible known as the Books of Moses. We will address how these books continue to address and structure Jewish culture today.

### **The Pauline Prison Epistles – Bi 311**

This course explores the sense of calling and mission which compelled Paul. It examines the Apostle's journeys, his teachings, and actions. The study draws from the Acts of the Apostles and many portions of the Pauline epistles.

This course gives an analysis and exposition of the books of Ephesians through Jude (except 1 and II Thessalonians) as the Gospel message is explained.

### **Old Testament Prophets – Bi 320**

This study of the last twelve books of the Old Testament shows the revelation of the will of God in their message, how they viewed their call, and the circumstances they faced.

### **Interpretation of the Old Testament – Bi 430**

This course is an examination of the content, canon, text and interpretation of the Old Testament, including an introduction to various critical approaches to biblical studies. This course answers the questions who, what, when, why, to what extent, and how, of the Old Testament. Prerequisite: Bi 108 Old Testament

### **Interpretation of the New Testament – Bi 450**

This course is an examination of the content, canon, text, and interpretation of the New Testament, including an introduction to various critical approaches to biblical studies. This course answers the questions who, what, when, why, to what extent, and how, of the New Testament. Prerequisite: Bi 109 New Testament.

## **DIVISION OF GENERAL EDUCATION**

### **Course Descriptions Public Speaking – Sp 100**

This is designed as an introductory study to the principles of oral communication as transactional and adaptive interaction. Foundational elements of communication theory and practice will be emphasized. Particular attention will be placed on the development of preparatory organizational and presentational skills necessary for effective informative and persuasive presentations.

## **English Composition – Ge 102**

This composition course will equip students in the skills of written expression in the English language. It covers literary models of composition and affords practice in various forms of writing. Designed to develop clarity, correctness, and effectiveness in written expression, the rules learned in English are put into practice by writing a course thesis.

## **Personal Finance Math – 105**

Personal finance topics include a basic mathematics review, budgeting, managing your personal finance, church finance and ministry finances, payroll, banking, interest calculations, insurance taxes, and other business topics.

## **Oral Communication – Sp 107**

This course is designed to build and enhance organizational and communication skills needed to support leadership roles. It covers extemporaneous speeches, as well as speeches to persuade, inform, and motivate. Student will learn techniques to develop delivery skills, control use of gestures, and to overcome fear.

## **The Single Christian – EI 200**

The single life has always been a challenge for some, while others enjoy the Christian single life. Whether you have never been married, divorced, or are widowed, this study is for you. The course explores the different aspects of singleness, from loneliness; to companionship; to dating; single parenting and the positives of being single. This study will encourage singles to embrace their single life and avoid the pitfalls of singleness while seeking the will of God in the process.

## **College Communication – Ge 201**

This introductory course will explore and examine major concepts, theories, and research perspectives within the field of culture and human communication. It will introduce and review key approaches to the study of human interaction, rhetoric, language, persuasion, and cultural processes across diverse contexts. Specifically, the course provides a framework from which you can think seriously about how culture and society are constructed in our communication practices in everyday life.

## **Humanities – Ge 210**

Humanities is the study of culture and society, focusing on human constructs rather than natural or social interactions. It includes the fields of history, arts, language and philosophy, and most courses in these disciplines would be considered humanities courses.

## **Church History – Hist 212**

An integrated course tracing the development of the church through the ages. Starting in Jerusalem, spreading to Europe, North America and around the world up to the

present century. Study of the church as a whole, including historical events, review of the church fathers and their philosophies and writings that formed the church.

### **Marriage, Family and Ministry – Ss 225**

This course focuses on the characteristics of the challenging and exciting areas in marriage as well teach solutions to problems. It covers the social and economic problems of the American family, the relations of parents with children, and the relations between home and church. It also addresses marriages while working in ministry.

### **Principles of Science – Sc 366**

This course presents a general understanding of important scientific principles and concepts leading to an understanding of how science relates to daily life; it covers basic principles that govern the natural world, and the potential and limitations of science in explaining natural phenomena.

### **Servant Leadership – Ls 350**

This course explores servant leadership theory along with biblical integration and practical application. As a theory, servant leadership is supported by a growing body of academic literature that demonstrates the positive potential effect that a servant leadership approach can have in a variety leadership venue. As a practice, servant leadership was exemplified in the life of Jesus Christ, who is the ultimate model.

### **Development of Character – Sc 380**

This course will discuss the elements that produce a wholesome, moral character from a Christian worldview. Topics of discussion include discussing what is integrity and veracity? Case studies include how is character formed in the heart? Creating honest personal values and rejecting the ideologies that corrupt good moral character.

### **Introduction to Sociology – Sc 425**

This course explains the social organization, institutions, and social forces within our society. It evaluates the problems of society including social deviance, urban growth, drug addiction, and adjustment to social changes.

## **DIVISION OF MISSIONS**

### **Course Descriptions Developing Servant Leaders – Mi 190**

This course teaching how to become and develop servant leaders in your organization. Servant leadership is a leadership philosophy in which the main goal of the leader is to serve. A servant leader shares power, puts the needs of the employees first, and helps people develop and perform at a high level.

### **Urban Evangelism – Mi 200**

This course explores the Biblical meaning of both the Gospel and evangelism. It covers different models of evangelism applicable in multicultural settings in urban communities and also addresses various strategies of evangelism that deal with diverse socioeconomic issues in urban communities.

### **Evangelism – Mi 213**

In this course you will study the biblical basis and theology of evangelism, as well as methods of developing evangelism as a part of the total mission of the congregation. Other aspects of the course include a comparison of evangelistic work of churches in different parts of the world and a survey of approaches needed to specific immigrant cultural groups in large cities.

### **World Religions – Mi 220**

This course will study the historical ethnic religions with special emphasis on their origins and impact on today's society and culture. This course will address the origins and progress of Islam, Hinduism, Buddhism and other religions.

### **Mission Strategies – Mi 225**

This intensive training course is designed to be a "boot camp" for short term missions overseas. It includes hours of instruction by guest teachers who are experienced senior missions' personnel on the cutting edge of world missions today.

### **The Ethnos Gospel – Mi 235**

The virtually borderless church of the 21st century must learn how to effectively take the Gospel into other cultures and how to separate the Gospel message from its own cultural wrappings. This exciting course will enable the great commission Christian to make the Gospel relevant and attractive in new cultures without compromising its message or allowing dilution by syncretism.

### **Local Missions – Mi 300**

This identifies and highlights the theological and practical foundations for missions. The course addresses the methods proven to educate and mobilize the local church for involvement which moves beyond financial and material gifts. Students will learn the long-term value of short-term mission projects and how to keep congregations engaged in meaningful mission activity.

### **World Missions – Mi 400**

This is an introduction to the task of world mission in the light of biblical, theological, and historical foundations. Current mission trends and realities will be examined. The course will also highlight the role of the local church in world missions.

## **Evangelism in a Post-modern Society – Mi 440**

It has been said that we are actually living in a post Christian society. This course will address the impacts of post-modernism, its' origin, and ultimate goals for our society. How do we minister in such a toxic and politically correct driven culture?

## **DIVISION OF THEOLOGY**

### **Course Descriptions Introduction to Apologetics – Th 130**

The purpose of this course is to introduce students to the discipline of apologetics from a Christian perspective. Christian beliefs are explained, and students are introduced to other religions and worldviews that contradict our Christian beliefs.

1 Peter 3:15-18 (NIV) 15 But in your hearts set apart Christ as Lord. Always be prepared to give an answer [apologia] to every-one who asks you to give the reason for the hope that you have.

### **Spiritual Formation I – Th 150**

In this course you will explore ways to develop ministry or educational experiences which will enable spiritual development and formation in various age groups. Areas covered include learning theory, human developmental growth and Christian nurture theories. The student will be encouraged to integrate them into his/her own ministry model.

### **Systematic Theology I – Th 200**

This course covers the study of God, the following will be covered: The Nature of God, The Attributes of God, The Law of God, The Decree of God, The Trinity, The Father, and the Reformation of the Church.

### **Practicing Ministry Skills – Th 210**

This course is an in-depth look at the inner life of ministry. It focuses on the skills relating to ministering in crisis situations: family illness, death, sexual assault, and domestic violence. It gives insight into the life of a minister, identifies the wounded healer, and describes the theological implications of ministry.

### **Theology of the Holy Spirit – Th 235**

This exegetical study of key New Testament passages associates with the person of the Holy Spirit. Stress will be on the role of the Holy Spirit in the early Christian community, the ministry of the Spirit in the worship, and interpersonal relationships.

### **Theology of Eschatology – Th 270**

This course covers the study of last things. This course will cover the following: Why Study Prophecy, Dangers of Prophetic Study, Major Schools of Prophecy, The Interpretation of Prophecy, Prophecy and the Church, The Course of this Present Age, The Rapture of the Church, The Great Tribulation, The Second Coming of Christ, The Resurrection, The Judgements, The Millennium, The Eternal Abode of the Unsaved, and The Eternal Home of the Saved.

### **Gifts of the Spirit – Th 280**

An intensive study on the person of the Holy Spirit and His gifts covering the office, manifestation, and motivational gifts, and how each gift works within the Body of Christ to facilitate releasing the saints to do the works of service.

### **Systematic Theology II – Th 301**

This course continues from Systematic Theology I with the understanding of the impacts on the early church, Martin Luther and Reformation and the introduction to Soteriology. We will also address the history of denominationalism in the Western Church.

### **Homiletics I – Th 305**

This course gives students an opportunity to develop a theology of preaching based on the discussions and survey of the tradition of Catholic preaching in Introduction to Homiletics and through opportunities to preach. Students will be instructed how to develop outlines for preaching and teaching on various subject matter.

### **Hermeneutics I – Th 307**

This course develops the skill of biblical interpretation based on contextual, grammatical, and historical research. The principles of sound exegesis, which improve the ability to understand and teach the Word, are imparted.

### **Christian Worship – Th 340**

This foundational course explores the history of the Western World's worship renewal movements in the last half century and deals with shifting focus on the Word and the Ordinances of Communion and Baptism. This is compared to renewal movements in Two-Thirds of the World. Also covered will be the theology of contemporary music, acoustics, and the theological focus of contemporary weddings and funerals.

### **Christian Ethics – Th 401**

This course focuses on how values and ethics are established and managed in ministry and how they are influenced by the personal beliefs, values, and ethical standards of the individual leader.

### **Homiletics II – Th 406**

This course is part II and includes development of sermon and teaching outlines for ministry and public speaking. We will also study various preaching and speaking styles.

### **Hermeneutics II – Th 408**

This is a more advanced form of Hermeneutics that will address the origin of scripture matching various parts of Greek, Hebrew, and Arabic languages. We will also examine several misinterpreted scriptures that are commonly used in the church today.

### **Spiritual Formation II – Th 431**

The student will discover in this course how a person is built into an effective and relevant leader. The course focuses on the stages that leaders experience as they progress, and the qualities they must embrace as they mature. The student will be exposed to the stages and seasons of a leader's development and learn how to interpret the processes one encounters during spiritual formation.

## **DIVISION OF SACRED AND BIBLICAL THEOLOGY**

### **Course Descriptions Biblical Theology – Bib 200**

The purpose of this class is to introduce students to the subject and history of biblical theology, to investigate the unity of the Bible, and to learn the ongoing redemptive process, planned around God's major covenants, leading to Christ's crucifixion. To study and grasp the Christocentric hermeneutic principles of the scriptures that enhance the understanding of Christ.; and to explore the necessity and implications of biblical theology for ministry in the local church.

### **Biblical Archeology – Bib 463**

The course focuses on archaeological terminology, methodology, and interpretation as they relate to biblical studies. Using archaeology as its basis, it provides the student with an understanding of the historical and cultural context of the Scriptures and scientifically supports the historical validity of the Bible.

### **Sacred Liturgy I – Pre 214**

This course introduces the theological and pastoral dimensions of sacred liturgy and examines the various sacramental signs and symbols that contribute to a liturgical rite, such as objects, actions, words, time, ministers, music, and architecture.

### **Sacred Liturgy II – Pre 344**

This course uncovers the spiritual reality of every liturgical celebration, and considers the ritual medium employed by liturgical celebrations. It further examines the priestly

office of Jesus Christ and expounds on the public worship performed by the mystical Body of Jesus Christ, that is, by the Head and His members. Through the liturgy, the course will expound on the divine sacrifice of the Eucharist.

### **Manual Acts of Liturgy – Pst 424**

The Manual Acts Any gestures made by the presider or other ministers during a religious service. The term is used specifically to refer to the manual acts required by the rubrics during the words of institution in the Eucharistic Prayer

### **Sacred Theology I – The 244**

This course ensures a solid knowledge of theology and a strong foundation in Christian doctrine. The program prepares students for various forms of ministry and further academic study. The course teaches a solid knowledge of theology, a method of doing theological research, a personal synthesis of theology, and a committed insight into the mystery of Christ and the guiding presence of His Spirit in the history of Salvation.

### **Sacred Theology II – The 304**

This course aims to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church. This course will also touch upon the theological concepts associated with sacramental and incarnational theology.

### **Sacred Theology III – The 354**

This course aims to supply the students with a general knowledge of the Church's history from apostolic times to the present. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him throughout history through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today and, as such, has both divine and human elements. In this course, students will learn about the Church's 2,000 years of history and about how the Church is led and governed by the successors of the Apostles. Particular emphasis will be placed on the Acts of the Holy Spirit through Apostolic Succession.

## **DIVISION OF ELECTIVES**

### **Course Descriptions**

Elective courses are classes that a student can take which are not specifically required to graduate or to fulfill a degree. They are generally seen as the opposite of core requirements, which are classes that all students must take unless they have special dispensation.

### **Creating a Nonprofit – Np 101**

This course provides a broad overview of what people managing nonprofits should understand about that environment. The program addresses such topics as organizational structure in a nonprofit setting, governance, strategic planning, servant leadership financial and legal issues.

### **Nonprofit Law & Regulations – Np 102**

This course addresses establishing your nonprofit, incorporating, writing bylaws, applying for tax-exempt status, and applying for mailing permits. Includes strategic planning and establishing creditability.

### **Organizational Behavior – Np 105**

This course addresses the church and nonprofit environment, it includes setting up the structure of the organization. Management tools needed to be effective. Choosing the proper leadership, staffing, and volunteers. Also developing programs, budgeting, day to day operations and media relations for a nonprofit or church organization.

### **Fundraising and Special Events – Np 210**

This course address fundraising for such organizations. It covers the fundamentals of nonprofit fundraising. This course also addresses such topics as capital campaigns, annual campaigns, planned-giving, direct mail, phone solicitations and social media fundraising.

### **Nonprofit Governance – Np 250**

In addition to a sound strategy and strong financial footing, solid leadership and organizational management is an essential element to a successful nonprofit organization. This course addresses establishing leadership and organizational structure in a nonprofit.

### **Grant Writing – Np 300**

Most nonprofit organizations, to some extent, rely on grants to fund their operations and goals. This grant writing course introduces the process and addresses best practices for securing outside funding.

### **Teaching English to Speakers of Other Languages (TESOL) – EI 110**

You can get certified to teach English to students while simultaneously earning college credit. This has become extremely popular in the past years as globalization has impacted world economics. It helps them become a future candidate for the TESOL Certificate Program or individual courses from CAL Campus

### **Critical Thinking/Philosophy – EI 135**

This course is an introductory-level course that presents a variety of topics essential to a student's development in critical thinking. Students are introduced to concepts essential to the comprehension, analysis, and creation of arguments: induction, deduction, informal fallacies, Aristotelian and symbolic logic, modes of persuasion, perspective and bias, language and meaning, culminating in the development of reasonable strategies for belief formation. The course emphasizes clear and careful thought, discussion and writing about key philosophical problems, and the development of argument reconstruction and critical analysis skills.

### **Music Appreciation – Mu 220**

This course is designed to introduce students to the varied styles and style periods throughout music history. An appreciation for variety and a finely tuned ear will be the results. This course will be a combination of reading, listening, writing, and singing exercises.

### **Strategic Planning and Decision Making – Ls 200**

This course is designed to help students become strategic planners and thinkers in their organizations and their lives. Students will learn proven strategic planning models, how to apply these models, how to assess their effectiveness and how to continuously improve this important process. The course covers strategic planning in both public and nonprofit organizations including churches.

### **Foreign Languages (Spanish I & II) – EI 121 & EI 212**

Tune up those rusty foreign language skills and get credit for them! Not only will you get closer to earning your degree, but your language skills can open employment opportunities. Our research manager says, "One should not underestimate the value of the being a credentialed multilingual professional."

### **Youth Ministry I – EI 230**

This course teaches students how to relate to the youth of today to win them to Christ. It also teaches youth outreach techniques and methods for K-12 in the church, youth camps, groups, and missions. Students will obtain effective insight how to nurture a youth's spiritual life by discipleship, mentoring and leadership.

### **Youth Ministry II – EI 350**

This course further explores youth ministry specifically the management of a youth ministry, skills of leadership, organization, training, and discipleship of staff is taught.

### **Women in Ministry – EI 300**

This course is designed to inspire and nurture women in ministry. Students will use gift assessments tools to discover their God given gift. They will be empowered with new ministry knowledge and explore the unique roles of women in the Bible. They will learn

to identify old and new stereotypes and break molds to fulfill their purpose. Students will be challenged to study and learn from historical and contemporary influential female leaders, which will lead them to better prepare themselves for ministry.

### **Healthy Biblical Living – EI 250**

This course targets how to live a balanced life in a busy world. Course addresses mental, physical, emotional, spiritual, and intellectual health. Course will teach how to live a balanced life being single or marriage with children. Topics include eating and thinking healthy, finding spiritual and emotional peace according to God's word. Making time for God, taking time out for you, and knowing when life is out of balance.

### **Christian Teaching Methods – EI 275**

This course provides anyone interested in Christian education, how to use the different methodologies of teaching the bible. Styles will be taught and discussed such as the authority of lecturer style, demonstrator or coach, facilitator or coach, delegator or group style. The course will also discuss the methods Jesus used to teach in the bible.

### **Paul's Letter to the Romans – EI 320**

Paul's Epistle to the Romans has had an impact on the world for centuries. This course will examine the history, purpose and theology written by Paul. Doctrines on faith, grace, election, and will be taught and discussed in the course.

### **Ladies Leading in Today's World – EI 375**

This course is especially designed for women in leadership positions in church or in secular positions. Women who operate in leadership positions such as clergy, pastors' wives, church leadership, bank or office manager, VP, CEO, or a woman owned business. This course explores challenges faced by women in leadership and teaches solutions to these problems. Course will also provide women tools how to biblical and effectively navigate the nuances of women leadership in today's world.

### **Law vs. Grace – EI 405**

This course will examine the law in the Old Testament and principles of the law still applies to the believer in the 21<sup>st</sup> century. The purpose of grace in the New Testament will be taught and juxtaposed against the law. The purpose is to give the student a proper view and knowledge of law and grace in the Old and New Testament.

### **Beginning Hebrew I – Lng 263**

This course is designed to train to read and understand what the original writers of the Old Testament said in Hebrew. Students will learn basic grammar and the paradigms of the 4 most common binyanim (paradigms) and we will practice our Hebrew. Students will sharpen their Hebrew skills by doing exercises, by learning basic vocabulary, and by the use of appropriate Hebrew language tools.

### **Beginning Hebrew II – Lng 273**

Grammar & Reading. Building on the foundation in Hebrews I, continued studies of the verbal system, finishing the verb paradigms, and reading a few minor prophet books. Students will be introduced to Biblical Hebrew Syntax.

### **Intermediate Hebrew – Lng 343 or Lng 363**

Building upon the foundation of grammar and vocabulary, you will learn the basic elements of Hebrew syntax. Selected Hebrew texts will be read and translated. The focus will be on grammatical and syntactical analysis. Students will use basic exegetical methods to guide us through translation, theological ramifications, and application to the Christian life.

### **Beginning Greek I – Lng 243**

Students will begin learning the Greek alphabet and word memorization, and they will also begin to gain a foundational knowledge of Greek. By covering the noun and indicative verb systems, students will learn a portion of the essentials of grammar and adequate vocabulary.

### **Beginning Greek II – Lng 253**

Students begin grammar and reading. Recognizing the importance of using the original language to interpret the New Testament, you will continue the foundation studies of Greek by learning participles, nonindicative moods, and more vocabulary. Then, building upon the foundation of grammar and vocabulary, you will begin to learn the basic syntax of Koine Greek. Selected Greek texts will be read and translated.

### **Intermediate Greek – Lng 353 or Lng 373**

Syntax and Reading. Building upon the foundation of grammar and vocabulary, you will continue to learn the basic syntax of Koine Greek. Selected Greek texts will be read and translated. The focus will be on translation, grammatical analysis, theological thinking, and Christian living.

